



**Home  
Instruction for  
Parents of  
Preschool  
Youngsters**

# **advancing forward** ▶▶

**The year 2006/2007  
in review**

Home Instruction for Parents of Preschool Youngsters (HIPPY) is an early childhood education program that recognizes the power of the parent as a child's first and best teacher. Launched in Israel some 30 years ago, this unique and integrated education system supports children and families at risk. Through its home visitors, the HIPPY program works with low-income and socially excluded families, teaching parents to help improve their children's linguistic, social and cognitive skills, and building a framework that enables children to flourish. Not only does HIPPY enable parents to help their children succeed in life, but it also provides an opportunity for parents to build confidence and literacy skills, and leads to increased parental involvement in the community.

**This is an abbreviated annual review.  
Please visit [www.hippycanada.ca](http://www.hippycanada.ca) for more information.**

# advancing forward ▶▶

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# The Year 2006/07 in Review

## Message from the Executive Director

### Two factors came together in this fiscal year:

- ▶ It was the HIPPY program's eighth year in Canada, marking the organization's evolution from infancy to budding maturity.
- ▶ The year consolidated the tremendous growth of the previous year, during which HIPPY Canada had added four new sites, new programs and new staff.

Our stage of organizational development and the flurry of activity of the preceding year required that the 2006/07 year be one of nurturing and sustaining what we had recently built. It was a year of planning, of evaluating processes and partnerships, of assessing, strengthening and establishing relationships both within and outside the organization. In short, 2006/07 was focused on the foundations that will enable HIPPY Canada to grow successfully over the long term.

A personal highlight of the year for me are the site visits. This year, I had the privilege of travelling to all eight sites in three provinces (British Columbia,

Ontario and Quebec). It gives me great satisfaction to hear from participants that our collective efforts – the Board, the staff, the parents, the children, the funders – are delivering real results: children are succeeding in school and life, parent-child bonds are growing stronger, and parents are gaining confidence and increasing their involvement in the community.

My appreciation and thanks go to the HIPPY staff for a terrific year, to the board for leadership and guidance, and to funders who share in our vision to increase the opportunity for all of Canada's children to reach their full potential.

Debbie Bell

Executive Director





## Advancing Aboriginal HIPPY

The fastest growing segment of the Canadian population, Aboriginal people are taking control of their future. It is an exciting time and HIPPY Canada is part of the transformation. The HIPPY program creates opportunities for our young (and their parents) to succeed and with culturally reflective curricula we preserve our histories, implanting our stories in the hearts of the young.

### Major accomplishments in 2006/07:

- ▶ Forging New Relationships – The HIPPY program has nurtured relationships between participating nations that expand beyond the HIPPY experience. These “cross nations” relationships cultivate a united vision that provides a solid foundation for the children and enables families to advance.
- ▶ Advancing Cultural Learning and Pride – If we have learned one thing this past year it is that identity is crucial in the success of every child! HIPPY staff at all sites have ensured that participants have been exposed to cultural learning experiences that value the history of the nation. HIPPY embraces the traditional educational practices – that were for a time interrupted by the Residential School system – encouraging pride in the Aboriginal identity.

My vision is to ensure HIPPY children and their families experience a complete sense of belonging within the educational system, that their voices are heard, that they can make choices, and that their identity and culture have value and meaning.

I acknowledge the HIPPY children, their families and communities who have so willingly opened their doors, shared their stories and experiences. And I pause to honour our elders and ancestors who have ensured our survival. Together we are advancing the success of our people, and we are starting with our most cherished members – our children.



Tammy Harkey

Manager, National Aboriginal HIPPY



# Message from the Board Chair

**Advancing forward – as an organization and as individuals – was the resounding theme at HIPPY Canada in the fiscal year 2006/07.**

The organization is advancing forward. In our previous fiscal year (2005/06), HIPPY Canada expanded into remote communities in northern British Columbia and into the bustling urban centres of Toronto and Montreal, realizing our long-standing vision of becoming a truly national organization. The 2006/07 year marked the first full year we have operated in this expanded, national capacity. During that time, we have learned to work as a much larger entity and have positioned ourselves for future growth.

Individuals are advancing forward. The consistent feedback I receive from parents is that the program is supporting them in making a difference for themselves and the lives of their children. That feedback alone makes 2006/07 a good year. And that feedback strengthens our resolve to make the HIPPY program a possibility for every community in this nation, where the interest exists and the need is expressed.

We could not operate without generous contributions from a variety of sources. On behalf of the HIPPY Canada board, I thank the National Literacy Secretariat, the Vancouver Foundation, Simon Fraser University, our partners and the many individuals who are supporting our dream for a more equitable society for all of Canada's children.

As the organization advances forward, our fund-development efforts will increase. I am excited about “doing more” with private-sector partners. Going forward, we will cultivate relationships with individuals and organizations who share our passion for providing real solution for Canada's low-income and socially excluded families.

The board remains committed to supporting HIPPY Canada staff in initiating and sustaining its programs and ensuring that appropriate infrastructure is in place to support the organization's growth and evolution.

Richard Stursberg

Chair, Board of Directors



## Advancing Forward



- ▶ **HIPPY French** – Thanks to the support of our partners at HIPPY Montreal, we reached a major milestone as we launched HIPPY French, making our program available in Canada’s two official languages and to French-speaking communities across the country where need and interest exist.
- ▶ **Let’s Talk Science** – HIPPY Canada continued to work with Let’s Talk Science/Wings of Discovery™ program to offer age-appropriate science activities in HIPPY’s age four curriculum.
- ▶ **Aboriginal HIPPY** – We continued to modify the HIPPY program, putting the “culture of the communities” in which we are active at the foundation of the curriculum.
- ▶ **Care, Identity and Inclusion** – CII is a University of British Columbia-led research project in which HIPPY Canada is a partner. Findings of this multi-year research, funded by Human Resources and Social Development Canada, are expected to provide evidence-based insight into best practices in family literacy. During this reporting period, the study’s third training session was completed and home visitors/researchers continued to gather data through journaling.
- ▶ **HIPPY Plus** – This program combines the traditional HIPPY program with a uniquely designed emergent adult literacy program, which understands literacy as being rooted in the prevailing social, cultural and economic conditions of a community. HIPPY Plus, a pilot project, was launched in spring 2006. Through it, we work with parents to increase and deepen their community connections, using non-text and creative methods to develop parents’ literacies within the community.

*“I like having books for my son. I never had books when I was little and I couldn’t afford to buy them for him.”*

*– HIPPY Parent*

# 2006/07 Financial Statements

## Statement of financial position\*

	2006/07	2005/06
<b>Current Assets</b>		
Cash & Terms	46,485	40,500
Accounts Receivable	13,811	83,328
GST Receivable	761	499
Prepaid Expenses	716	715
	<b>61,773</b>	<b>125,042</b>
<b>Current Liabilities</b>		
Accounts Payable & Accrued Liabilities	8,286	30,457
Unearned Revenue	8,413	22,657
	<b>16,699</b>	<b>53,114</b>
<b>Net Assets</b>		
Unrestricted Net Assets	45,074	71,928
	<b>61,773</b>	<b>125,042</b>

## Statement of operations & net assets\*

	2006/07	2005/06
<b>Revenue</b>		
Government Grants	149,901	56,551
Charitable Donations	26,724	47,174
Site Fees	25,500	43,900
In-Kind Donations	24,950	24,000
Raise A Reader Grant	20,000	-
Board Contributions	11,700	1,520
CII HIPPY Liaison	7,560	2,268
Interest & Other	3,119	1,944
Workshop Fees	1,625	1,942
Vancouver Foundation Grant	-	20,000
Aboriginal Research Fees	-	7,000
	<b>271,079</b>	<b>206,299</b>
<b>Fees</b>		
Contracts	139,289	89,786
Parent Literacy Program	68,846	-
Travel Expenses	21,882	24,578
Rent	15,750	18,038
Raise A Reader	15,440	-
Events & Promotion	6,098	1,533
Professional Fees	5,782	5,397
Printing & Duplicating	5,315	3,764
Conference	4,556	-
Training	4,359	4,509
Site Support	4,125	16,522
Office	3,361	10,611
Insurance	1,431	1,430
Phone & Fax	1,198	1,858
Other	503	1,680
Let's Talk Science	-	7,450
Membership Fees	-	3,585
	<b>297,935</b>	<b>190,741</b>
<b>Excess (Deficiency) of Revenues over Expenses</b>	<b>(26,856)</b>	<b>15,558</b>
Net Assets, opening balance	71,928	56,370
<b>Net Assets, closing balance</b>	<b>45,074</b>	<b>71,928</b>

\* As of March 31, 2007.



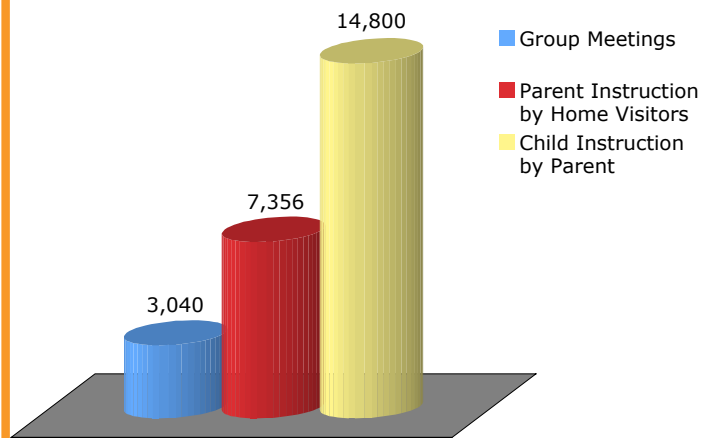
# The Year in Numbers

	#Children	Group Meetings	Parent Instruction by Home Visitors	Child Instruction by Parent
<b>TOTAL -HRS</b>	296	3,040	7,356	14,800

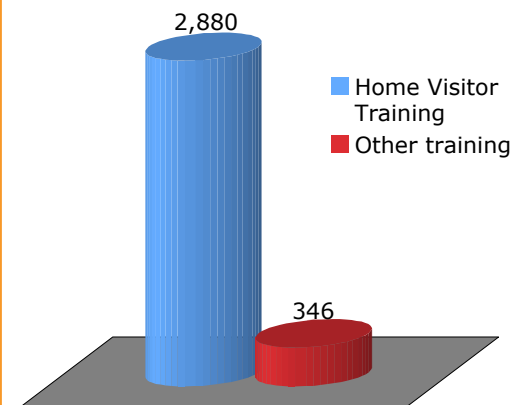
  

	#Home Visitors	Home Visitor Training	Other training
<b>TOTAL -HRS</b>	24	2,880	346

Parent and child education & training (hours)



Home visitor training (hours)



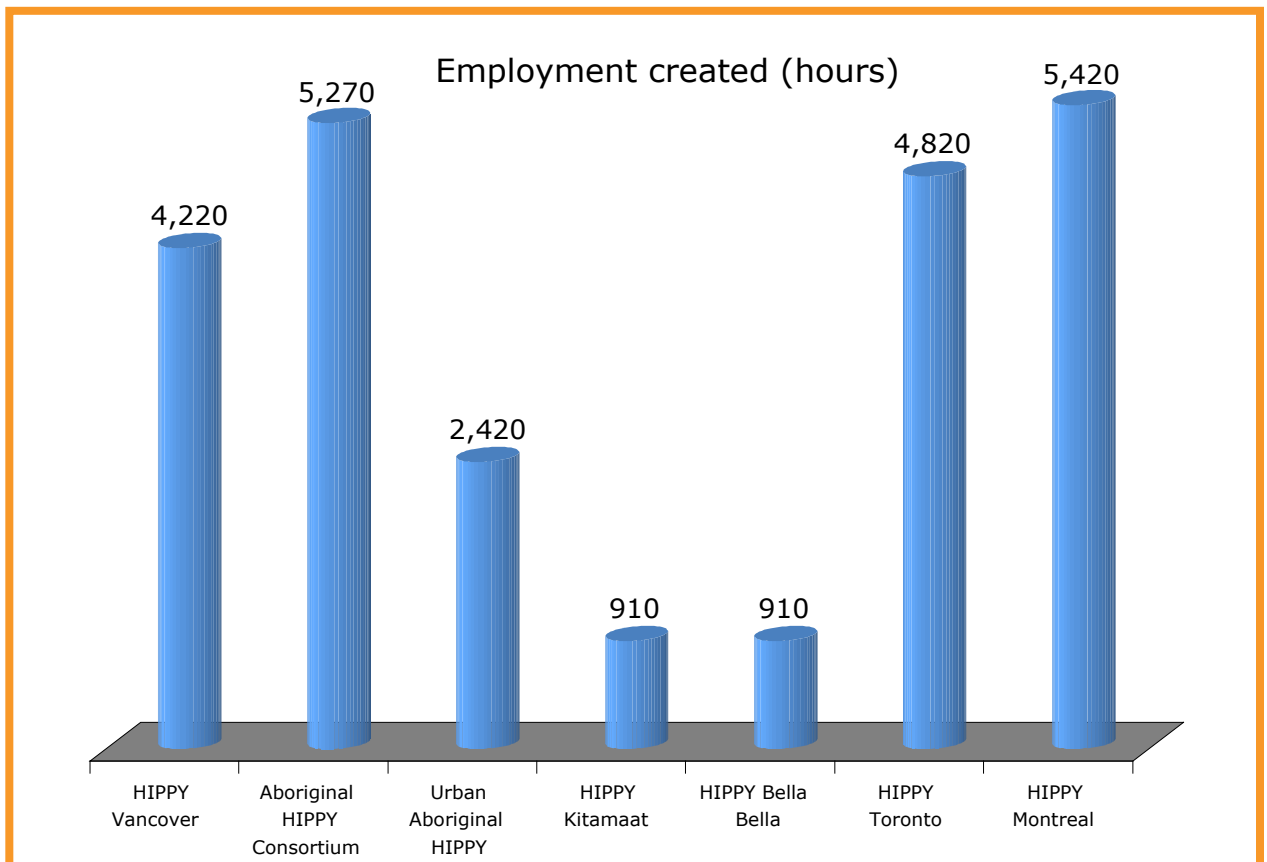


# The Year in Numbers

## Employment Hours

HIPPY Vancouver	4,220
Aboriginal HIPPY Consortium	5,270
Urban Aboriginal HIPPY	2,420
HIPPY Kitamaat	910
HIPPY Bella Bella	910
HIPPY Toronto	4,820
HIPPY Montreal	5,420

**TOTALS -HOURS 23,970**





# The Power of Eight Years

Since its inception in 1999, HIPPY Canada has:



*“I was surprised at how much I could get my son to actually do, and he liked the work. His younger sister was even more responsive to the program.*

*I learned to appreciate their differences in working with each of them on a one-to-one basis.”  
– HIPPY Parent*

- ▶ Supported 1,600 immigrant, refugee and Aboriginal families.
- ▶ Provided more than 83,552 hours of employment for women.
- ▶ Opened eight sites in three provinces (BC, Ontario and Quebec) and six First Nations.
- ▶ Became fully bilingual, offering the program in both English and French – Canada’s two official languages.
- ▶ Implemented major innovations, including the development of a home-based science curriculum for four-year-old children and a HIPPY Plus adult literacy program.
- ▶ Created “Aboriginal HIPPY” to ensure that the program is available and sensitive to the needs of Canada’s Aboriginal and First Nation communities.

Britannia Community Services Centre housed the flagship HIPPY Site, opening its doors in 1999 to 60 multicultural families. The HIPPY Canada national office was created in 2001 in response to a burgeoning interest in the HIPPY program across the nation. The HIPPY Canada office received its first federal funding in 2003.



#### NOTICE TO READER

On the basis of information provided by management, we have compiled the statement of financial position of HIPPY Canada (Home Instruction for Parents of Preschool Youngsters) as at March 31, 2007 and the statement of operations and net assets for the year then ended.

We have not performed an audit or review engagement in respect of these financial statements and, accordingly, we express no assurance thereon.

Readers are cautioned that these statements may not be appropriate for their purposes.

The firm provides bookkeeping services to the society.

Vancouver, B.C.  
September 18, 2007

Dragomir Liu & Co.

## HIPPY Canada contact information

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### National HIPPY Board of Directors 2006/07

Richard Stursberg, Chair  
Carol Slater, past Chair  
Enzo Guerriero, Treasurer  
Sheila Casgrain  
Henry Green

David Thomas Hurford  
Margaret Mitchell  
Judith Moses  
Debbie Bell, ex officio; Executive Director, HIPPY Canada  
Miriam Westheimer, ex officio; Director, HIPPY International

### Funders

HIPPY Canada gratefully acknowledges the National Literacy Secretariat (HRSDC), the Vancouver Foundation and Simon Fraser University for their generous support of our programs.



SIMON FRASER  
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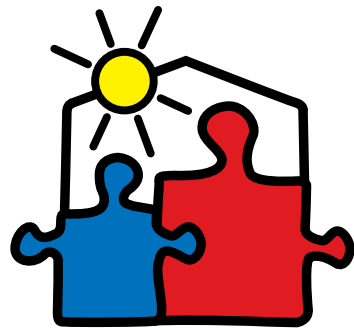


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Social Development Canada

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**HIPPY**CANADA



**HIPPY Canada: Linking communities. Supporting parents. Nurturing children.**